## Turquoise Trail Charter School Governance Council Special Meeting Minutes September 12<sup>th</sup>, 2022

**Members Present:** Amber Maes, Sammi Triolo, Miranda Mascarenas, Victoria Schweizer, Ruth Center, Hannah Mazur, Matt Pahl (arrived 5:37pm), Lorenzo Dominguez (arrived 6:04pm)

Members Not Present: Alejandra Rodriguez.

Also Present: Lisa Gomez, Chris Eide, Bill Zunkel, Stephanie Behning, Joe Dan

Lovato, Myrrhine Faller, Amy Oler, Zach Chavez (arrived 6:00pm)

Scribe: Francesca Margaritondo

- I. **Call to Order Open Session** 5:34pm. It was determined there was a quorum. Meeting called to order.
  - A. Roll Call Introductions made.
  - B. \*VOTE Approval of Agenda: Sammi Triolo suggests to strike Item IV from the agenda. Motion made by Amber Maes to approve the agenda as amended with Item IV struck and seconded by Victoria Schweizer. Roll call vote: Amber Maes Aye, Miranda Mascarenas Aye, Victoria Schweizer Aye, Ruth Center Aye, Hannah Mazur Aye, the Chair, Sammi Triolo Aye. Passed 6 0.
- II. Public Forum: None
- III. School Testing Results – Initial Review: Chris Eide goes over what the data will reveal about TTCS and SFPS. Challenges were attendance of students and teachers, turn over, new curriculum, new leadership and new expectations. These factors lead to our projections and strategies for moving up and on. Students at or above grade level help us to set our goals. The report from the state is reviewed comparing TTCS to the State of NM. A trend we noticed was our Math in particular was lower than the State which will be addressed this school year. There were anomalies of students not testing. We were below the threshold because the students in the academy did not test and we had a large number of students out due to COVID. What was particularly different for us in that point of time. No hard data, but there were a few things different last year for us. Another unique item was the unionization which was significant for the school and we had many cultural challenges and an unusual amount of turn over. This caused a lot of inconsistencies. Has the data caused any reconsideration of the plan for this school year or shifts in strategies? The

survey did help us with some planning. One of the big requests from teachers was more time with the curriculum and to work together. So, we added more time at the beginning of the school year, changed up our Friday PDs and now we are having teachers travel to different schools around the States to observe and learn from them. We are also facilitating PLCs for this year. PLCs = Professional Learning Communities. We are having them as grade level teams to optimize student academic growth. We need to find out why the students in the academy did not test. How are we taking care of the students while teachers are travelling? Stephanie Behning explains what is going to happen in the ES to cover during this time. It will be an entire week of project-based learning. Joe Dan Lovato explains why this will bring something stronger and different to our school. We have many experienced subs and EAs who will assist in coverage. What will happen for students who moved from the academy to other schools? This was a common occurrence across the state so other schools know how to handle the situation. What does having more subs mean for us this year? Putting the request into the community as strongly as the marketing committee suggested has helped a lot. The EA fellowship program has helped us fill 6 more EA spaces. We can feel that there are more adults in the building. Any volunteers? Yes, we've started bringing in more people. How well did the MAP data track from last year and is the trend looking similar? Chris Eide brings up the MAP data and discusses it as well. The question is can we use the MAP test data as a predictor for the state testing. The inconsistency of starting points for students can also be seen here. We are doing root cause at all levels possible. The student learning gap was the largest to close.

- IV. Policy 326 Transportation (clean version first review).
- V. \*VOTE Contract: JMP Academy of Professional Development. The contract is reviewed again with the board. The finance committee recommends a do pass. We would rather get this going sooner rather than later and have about 70 students who need to go through the SAT process. Motion made by Miranda Mascarenas to approve the contract as presented and seconded by Lorenzo Dominguez. Roll Call Vote: Amber Maes Aye, Miranda Mascarenas Aye, Victoria Schweizer Nay, Ruth Center Aye, Hannah Mazur Aye, Lorenzo Dominguez Aye, Matt Pahl Aye, the Chair Sammi Triolo Aye. Passed 7 1.
- VI. \*VOTE Policy Series 100 Policy Updates

- A. Governance council Protocols (second read). Motion made by Miranda Mascarenas to approve the policy as presented and seconded by Matt Pahl. Roll Call Vote: Amber Maes Aye, Miranda Mascarenas Aye, Victoria Schweizer Aye, Ruth Center Aye, Hannah Mazur Aye, Lorenzo Dominguez Aye, Matt Pahl Aye, the Chair, Sammi Triolo Aye. Passed 8 0.
- B. Governance council Head Administrator Relations (second read). Motion made by Matt Pahl to approve the policy as presented and seconded by Victoria Schweizer. Roll Call Vote: Amber Romero Aye, Miranda Mascarenas Aye, Victoria Schweizer Aye, Ruth Center Aye, Hannah Mazur Aye, Lorenzo Dominguez Aye, Matt Pahl Aye, the Chair, Sammi Triolo Aye. Passed 8 0.
- C. Head Administrator Evaluation (second read). Motion made by Matt Pahl to approve the policy as presented and seconded by Hannah Mazur. Roll Call Vote: Amber Maes Aye, Miranda Mascarenas Aye, Victoria Schweizer Aye, Ruth Center Aye, Hannah Mazur Aye, Lorenzo Dominguez Aye, Matt Pahl Aye, the Chair, Sammi Triolo Aye. Passed 8 0.
- VII. Adjournment of Business Meeting Motion made by Hannah Mazur to adjourn the special meeting and seconded by Miranda Mascarenas. Roll Call Vote: Amber Maes Aye, Miranda Mascarenas Aye, Victoria Schweizer Aye, Ruth Center Aye, Hannah Mazur Aye, Lorenzo Dominguez Aye, Matt Pahl Aye, the Chair, Sammi Triolo Aye. Passed 8 0. Meeting adjourned 6:48PM.